Berkeley District 87 Final Strategic Plan Team Final Reflection

Mission and Motto

Team 1	Team 2	Team 3
Mission: Ensure D87 Scholars are responsible, complex thinkers who embrace curiosity, diversity, perseverance, and excellence. **Motto: Empowering D87 Scholars, Every Day!**	**Mission: Ensure D87 Scholars are responsible, complex thinkers who embrace curiosity, diversity, perseverance, and excellence.** **Motto: Empowering D87 Scholars, Every Day!**	**Mission: Ensure D87 Scholars are responsible, complex thinkers who embrace curiosity, diversity, perseverance, and excellence.** **Motto: Empowering D87 Scholars, Every Day!**

Facilitator Recommendation:

Mission: Ensure D87 Scholars are responsible, complex thinkers who embrace curiosity, diversity, perseverance, and excellence.

Motto: Empowering D87 Scholars, Every Day!

Vision North/Star

Team 1	Team 2	Team 3
Vision: D87 will empower scholars to identify and solve problems that affect themselves and their communities while building their knowledge, skills, and dispositions to be impactful citizens.	**Vision: D87 will empower scholars to identify and solve problems that affect themselves and their communities while building their knowledge, skills, and dispositions to be impactful citizens.**	**Vision: D87 will empower scholars to identify and solve problems that affect themselves and their communities while building their knowledge, skills, and character to be impactful citizens.**

Facilitator Recommendation

Vision: D87 will empower scholars to identify and solve problems that affect themselves and their communities while building their knowledge, skills, and character to be impactful citizens.

Scholar Portrait, Educator Portrait, System Portrait

Team 1	Team 2	Team 3
D87 Scholars possess the knowledge, skills, and mindsets that they need to thrive in life. • Growth and Grit • Learner's Mindset • Complex Thinkers • Responsibility and Integrity	**D87 Scholars possess the knowledge, skills, dispositions, and mindsets that they need to thrive in life.** • Growth and Grit • Learner's Mindset • Complex Thinkers • Responsibility and Integrity	**D87 Scholars possess the knowledge, skills, dispositions, and mindsets that they need to thrive in life.** • Growth and Grit • Learner's Mindset • Complex Thinkers • Responsibility and Integrity
All D87 Employees continuously develop these attributes to assist D87 Scholars to be successful. • Innovative Creative and Critical Thinker • Inclusionary Equity Advocate • Adaptive and Resilient Professional • Passionate and Empathetic Life-Long Learner • Responsible & Accountable Leader	**All D87 Employees continuously develop these attributes to assist D87 Scholars be successful.** • Innovative and Critical Thinker • Inclusionary Equity Advocate • Adaptive and Resilient Professional • Passionate and Empathetic Life-Long Learner • Responsible & Accountable Leader	**All D87 Employees continuously develop these attributes to assist D87 Scholars to be successful.** • Innovative, Creative and Critical Thinker • Inclusionary Equity Advocate • Adaptive and Resilient Professional • Passionate and Empathetic Life-Long Learner • Responsible & Accountable Leader
The D87 System embraces these conditions to deliver the promise to support employees to assist D87 Scholars to be successful. • Trust and Integrity • Excellence through Continuous Improvement • Curiosity, Innovation, Forward Thinking, & Relevance • Highly Skilled and Trained Professionals • Stewardship, Responsibility, Accountability, and Partnerships • Inclusive Educational Supports	**The D87 System embraces these conditions to deliver the promise to support employees and assist D87 Scholars in being successful.** • Trust and Integrity • Excellence through Continuous Improvement • Curiosity, Innovation, Forward Thinking, & Relevance • Highly Skilled and Trained Professionals • Stewardship, Responsibility, Accountability, and Partnerships • Inclusive Educational Supports	**The D87 System embraces these conditions to deliver the promise to support employees assist D87 Scholars to be successful.** • Trust and Integrity • Excellence through Continuous Improvement • Curiosity, Innovation, Forward Thinking, and Relevance • Highly Skilled and Trained Professionals • Stewardship, Responsibility, Accountability, and Partnerships • Inclusive Educational Supports • Recognize and celebrate D87 Scholar and Educator Accomplishments

Facilitator Recommendation

D87 Scholars possess the knowledge, skills, and mindsets that they need to thrive in life.
- **Growth and Grit**
- **Learner's Mindset**
- **Complex Thinkers**
- **Responsibility and Integrity**

All D87 Employees continuously develop these attributes to assist D87 scholars to be successful.
- **Innovative, Creative, & Forward Thinker**
- **Problem Solver & Critical Thinker**
- **Inclusionary Equity Advocate**
- **Adaptive and Resilient Professional**
- **Passionate and Empathetic Life-Long Learner**
- **Responsible & Accountable Leader**

The D87 System embraces these conditions to deliver the promise to support employees to assist D87 scholars to be successful.
- **Trust and Integrity**
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- **Curiosity, Innovation, Forward Thinking, & Relevance**
- **Highly Skilled and Trained Professionals**
- **Stewardship, Responsibility, Accountability, and Partnerships**
- **Inclusive Educational Supports**
- **Recognition & Celebration**

Core Values

Team 1	Team 2	Team 3
Core Values: D87 Core Values express the principles and beliefs that guide our behaviors and actions in realizing mission, vision, and goals. • **Scholars First** • **Excellence through Continuous Improvement** • **Equity, Diversity, & Inclusion**	**Core Values: D87 Core Values express the principles and beliefs that guide our behaviors and actions in realizing mission, vision, and goals.** • **Scholars First** • **Excellence through Continuous Improvement** • **Equity, Diversity, & Inclusion**	**Core Values: D87 Core Values express the principles and beliefs that guide our behaviors and actions in realizing mission, vision, and goals.** • **Students First** • **Excellence through Continuous Improvement** • **Equity, Diversity, & Inclusion**

• **Trust, Respect, & Integrity** • **Curiosity & Innovation** • **Responsibility & Accountability**	• **Trust, Respect, & Integrity** • **Curiosity & Innovation** • **Responsibility & Accountability**	• **Trust, Respect, & Integrity** • **Curiosity & Innovation** • **Responsibility & Accountability** • **Trust, Respect, & Integrity** • **Recognition & Celebration**

Facilitator Recommendation

Core Values: D87 Core Values express the principles and beliefs that guide our behaviors and actions in realizing mission, vision, and goals.

- **Scholars First**
- **Excellence through Continuous Improvement**
- **Equity, Diversity, & Inclusion**
- **Trust, Respect, & Integrity**
- **Curiosity & Innovation**
- **Responsibility & Accountability**
- **Trust, Respect, & Integrity**
- **Recognition & Celebration**

Goal One: Aligned Strategies

Team 1	Team 2	Team 3
D87 Long-Range Goal Statements set organizational focus and direction and identify what we strive to achieve over time to reach our mission and vision. **Goal 1: Prepare all scholars to be future ready and empower them to dream, believe, and achieve.** • **Strategy A: Clearly define and communicate PK-8 learning outcomes, readiness expectations and success criteria to scholars, their families, and all educators.** • **Strategy B: Improve all scholars performance in reading and mathematics and close achievement gaps.**	**D87 Long-Range Goal Statements set organizational focus and direction and identify what we strive to achieve over time to reach our mission and vision.** **Goal 1: Prepare all students to be future ready and empower them to dream, believe, and achieve.** • **Strategy A: Clearly define and communicate PK-8 learning outcome, readiness expectation and success criteria to Scholars, their families, and all educators.** • **Strategy B: Improve all scholar performance in reading and mathematics and close achievement gaps.**	**D87 Long-Range Goal Statements set organizational focus and direction and identify what we strive to achieve over time to reach our mission and vision.** **Goal 1: Prepare all students to be future ready and empower them to dream, believe, and achieve.** • **Strategy A: Clearly define and communicate PK-8 learning outcome, readiness expectation and success criteria to Scholars, their families, and all educators.** • **Strategy B: Improve all student performance in reading and mathematics and close achievement**

		gaps in state identified student populations.

Facilitator Recommendation
D87 Long-Range Goal Statements set organizational focus and direction and identify what we strive to achieve over time to reach our mission and vision.
Goal 1: Prepare all scholars to be future ready and empower them to dream, believe, and achieve.
- **Strategy A: Clearly define and communicate PK-8 learning outcomes, readiness expectations and success criteria to scholars, their families, and all educators.**
- **Strategy B: Improve all scholars' performance in reading and mathematics and close achievement gaps.**

Goal Two: Aligned Strategies

Team 1	Team 2	Team 3
Goal 2: Establish a safe, positive, and engaging learning environment to meet the academic and social emotional needs of each scholar. • **Strategy C: Improve learning and social emotional needs through student voice, engagement, belonging, responsibility, motivation, and satisfaction.** • **Strategy D: Impact scholar success through better use of time, space, schedule, interventions, and enrichments.**	**Goal 2: Establish a safe, positive, and engaging learning environment to meet the academic and social & emotional needs of each scholar.** • **Strategy C: Improve learning and social emotional needs through student voice, engagement, belonging, responsibility, motivation, and satisfaction.** • **Strategy D: Impact scholar success through better use of time, space, schedule, interventions, and enrichments.**	**Goal 2: Establish a safe, positive, and engaging learning environment to meet the academic and social & emotional needs of each student.** • **Strategy C: Improve learning and social emotional needs through student voice, engagement, belonging, responsibility, motivation, and satisfaction.** • **Strategy D: Impact scholar success through better use of time, space, schedule, interventions, and enrichments.**

Facilitator Recommendation
Goal 2: Establish a safe, positive, and engaging learning environment to meet the academic and social emotional needs of each scholar.
- **Strategy C: Improve learning and social emotional needs through student voice, engagement, belonging, responsibility, motivation, and satisfaction.**
- **Strategy D: Impact scholar success through better use of time, space, schedule, interventions, and enrichments.**

Goal Three: Aligned Strategies

Team 1	Team 2	Team 3
Goal 3: Attract, retain, and invest in staff and leaders to ensure innovation, responsibility, and accountability. • **Strategy E: Improve staff salaries, benefits, professional development, leadership opportunities, and voice to better attract and retain high-quality employees.** • **Strategy F: Enhance staff performance using technology, innovation, content resources, Instructional strategies, and data to drive decision-making.** • **Strategy G: Impact educator success through better use of time, space, schedule, communication, and collaboration.**	**Goal 3: Attract, retain, and invest in staff and leaders to ensure innovation, responsibility, and accountability.** • **Strategy E: Improve staff salaries, benefits, professional development, leadership opportunities, and voice to attract and retain high-quality employees.** • **Strategy F: Enhance staff performance using technology, innovation, content resources, Instructional strategies, and data to drive decision-making.** • **Strategy G: Impact educator success through better use of time, space, schedule, communication, and collaboration.**	**Goal 3: Attract, retain, and invest in staff and leaders to ensure innovation, responsibility, and accountability.** • **Strategy E: Improve staff salaries, benefits, professional development, leadership opportunities, and voice to better attract and retain high-quality employees.** • **Strategy F: Enhance staff performance using technology, innovation, content resources, Instructional strategies, and data to drive decision-making.** • **Strategy G: Impact educator success through better use of time, space, schedule, communication, and collaboration.**

Facilitator Recommendation

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Goal Four: Aligned Strategies

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Goal 4: Cultivate partnerships with family and the community to support and expand learning opportunities for each student.	**Goal 4: Cultivate partnerships with family and the community to support and expand learning opportunities for each scholar.**	**Goal 4: Cultivate partnerships with family and the community to support and expand learning opportunities for each student.**

• **Strategy H:** Provide opportunities for families and the community to understand scholar, school, and district performance to improve transparency and opportunities/expectations for partnerships.
• **Strategy I:** Improve family and community pride, perceptions, and satisfaction.
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		• **Strategy H:** Provide opportunities for families and the community to understand scholar, school, and district performance to improve transparency and opportunities/expectations for partnerships.
		• **Strategy I:** Improve family and community pride, perceptions, and satisfaction.
		• **Add: Recognize and celebrate D87 parents contributions and accomplishments**
		• **Add: Provide professional development opportunities for growth for parents**
		   o **English Language acquisition**
		   o **Technology (DOJO/SKYWARD)**
		   o **Communication with school**
		   o **How to manage and prevent bullying in school/home**

Facilitator Recommendation

Goal 4: Cultivate partnerships with family and the community to support and expand learning opportunities for each student.
- **Strategy H:** Provide opportunities for families and the community to understand scholar, school, and district performance to improve transparency and opportunities/expectations for partnerships.
- **Strategy I:** Improve family and community pride, perceptions, and satisfaction.

Goal Five: Aligned Strategies

Team 1	Team 2	Team 3
Goal 5: Make equitable, effective, and efficient use of our resources to maximize educational success for each student, every school, and the district. **Strategy J: Continuously monitor and evaluate to Ensure equitable, efficient, and effective use of resources.**	**Goal 5: Make equitable, effective, and efficient use of our resources to maximize educational success for each scholar, every school, and the district.** • **Strategy J: Ensure equitable, efficient, and effective use of resources.**	**Goal 5: Make equitable, effective, and efficient use of our resources to maximize educational success for each student, every school, and the district.** • **Strategy J: Ensure equitable, efficient, and effective use of resources.**

Facilitator Recommendation

Goal 5: Make equitable, effective, and efficient use of our resources to maximize educational success for each student, every school, and the district.

Strategy J: Continuously collect, monitor, evaluate, and report resource results to ensure equitable, efficient, and effective allocation and use.